HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

**Teacher Name: Ashley Orfield Subject: ELA Start Date(s): 5/5/2025 Grade: K Level (s):**

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| **Unit Plan** |
| **Unit Title:** Unit 8- From Here to There **Essential Questions: 1. What can help you go from here to there? 2. What do you know about our country? 3. What do you see in the sky?**  **BIG IDEA- Where Can you go that is near and far?**. **Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)*** W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
* RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
* L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).
* RI.K.1 With prompting and support, ask and answer questions about key details in a text.
* SL.K.2 Ask questions about key details and requesting clarification if something is not understood.

**Summative Unit Assessment : Unit 8 Wonderworks Assessment**

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| **Summative Assessment Objective** | **Assessment Method (check one)** |
| Students will- be assessed on phonemic and phonological awareness skills taught in Unit 8. | \_\_ \_\_ Rubric \_\_\_ Checklist \_\_\_x\_ Unit Test \_\_\_\_ Group\_\_\_\_ Student Self-Assessment \_\_\_\_ Other (explain) |

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| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will- identify and isolate the sound for Jj and Qq and recognize, read and write high frequency word me and here and answer questions about key details in a text | 12 | Overview of unit, introduce new vocabulary words: transportation and vehicle. Introduce and read new story- When Daddy’s Truck Picks Me UpStrategy: make predictionsIntroduce letters Jj and QqIntroduce high frequency words me and hereLetter work sheet pages 215, 216Begin shared writing- write about the different ways we travel | WS | Teacher book, big book unit 8Story- When daddy’s truck Picks Me Up Vocabulary and sight words cardsLetter review worksheetSongs- Jumping Jill and Queenie QueenJournals | Formative- complete worksheet, participate verbally in lesson, turn and talk Summative- Student Self - Assessment- |
| 2 | Students will- identify and isolate the sound for Jj and Qq and recognize, read and write high frequency word me and here and answer questions about key details in a text | 12 | Review essential question and vocabulary words. Reread story When Daddy’s Truck picks Me Up. And ask question relating to story(character, setting, events)Complete worksheet 217Review sounds for Jj, Qq also words that begin with that letter. Blend words using that letterGraphic organizer on sequence of eventsReview high frequency words and write a sentence with me in itDiscuss vehicles and what kind of vehicle the student rides to get to school.  | WS | Worksheet on comprehensionLetter review worksheetJournalsVocab word cardsSight word cardsPractice book Here I Am! | Formative-thumbs up, thumbs down for words that begin with the letter, pair and share with the practice book storySummative- Student Self - Assessment- |
| 3 | Students will- identify and isolate the sound for Jj and Qq and recognize, read and write high frequency word me and here and answer questions about key details in a text | 12 | Review essential question and review and introduce new vocabulary words: journey, fierce and wide.Read aloud a Greek Tale, “The King Of The Winds”Strategy- make, confirm and revise predictionsReview sounds for J j, Q qBlend words with j, qu, a ,l, g, o, tComplete worksheet 218Review high frequency word and write a sentence using the word there. | WS | Interactive read aloud cardsSorting cardsVocab word cardsSight word cards | Formative-pair/share reading of sight word book, turn and talk about essential questionSummative- Student Self - Assessment- |
| 4 | Students will- identify and isolate the sound for Jj and Qq and recognize, read and write high frequency word me and here and answer questions about key details in a text | 12 | Review essential question and vocabulary words and re read- When Daddy’s Truck Picks Me up, review different kinds of transportation. Complete practice page 221Read Dad Got A JobReview prepositionsKid writing- Writing prompt using high frequency words and a preposition.Phoneme segmentation with sound boxes. | WS | Word CardsCvc cardsJournalsWord wallsWorksheetsSound boxes | Formative-Responding to reading during guided reading turn and talkSummative-Student Self - Assessment- |
| 5 | Students will- identify and isolate the sound for Jj and Qq and recognize, read and write high frequency word me and here and answer questions about key details in a text | 12 | Review essential question and vocab words. Read Jaguar’s Jungleberry Jamboree and The Quiet QuailReview letters Q and J and words that begin with those lettersReview high frequency wordsComplete Sound sheetWork in letter book | WS | Vocab word cardsGuided reading books Sound Sheet | Formative- respond to reading during guided reading and completion of sound worksheetSummative- Student Self - Assessment- |
| 6 | Students will- |  |  |  |  | Formative-Summative- Student Self - Assessment- |