HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

**Teacher Name: Ashley Orfield Subject: ELA Start Date(s): 5/5/2025 Grade: K Level (s):**

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| **Unit Plan** |
| **Unit Title:** Unit 8- From Here to There  **Essential Questions: 1. What can help you go from here to there? 2. What do you know about our country? 3. What do you see in the sky?**  **BIG IDEA- Where Can you go that is near and far?**  .  **Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)**   * W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. * RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does). * L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes). * RI.K.1 With prompting and support, ask and answer questions about key details in a text. * SL.K.2 Ask questions about key details and requesting clarification if something is not understood.   **Summative Unit Assessment : Unit 8 Wonderworks Assessment**   |  |  | | --- | --- | | **Summative Assessment Objective** | **Assessment Method (check one)** | | Students will- be assessed on phonemic and phonological awareness skills taught in Unit 8. | \_\_ \_\_ Rubric \_\_\_ Checklist \_\_\_x\_ Unit Test \_\_\_\_ Group \_\_\_\_ Student Self-Assessment  \_\_\_\_ Other (explain) | |

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| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will- identify and isolate the sound for Jj and Qq and recognize, read and write high frequency word me and here and answer questions about key details in a text | 1  2 | Overview of unit, introduce new vocabulary words: transportation and vehicle. Introduce and read new story- When Daddy’s Truck Picks Me Up  Strategy: make predictions  Introduce letters Jj and Qq  Introduce high frequency words me and here  Letter work sheet pages 215, 216  Begin shared writing- write about the different ways we travel | W  S | Teacher book, big book unit 8  Story- When daddy’s truck Picks Me Up  Vocabulary and sight words cards  Letter review worksheet  Songs- Jumping Jill and Queenie Queen  Journals | Formative- complete worksheet, participate verbally in lesson, turn and talk  Summative-  Student Self - Assessment- |
| 2 | Students will- identify and isolate the sound for Jj and Qq and recognize, read and write high frequency word me and here and answer questions about key details in a text | 1  2 | Review essential question and vocabulary words. Reread story When Daddy’s Truck picks Me Up. And ask question relating to story(character, setting, events)  Complete worksheet 217  Review sounds for Jj, Qq also words that begin with that letter. Blend words using that letter  Graphic organizer on sequence of events  Review high frequency words and write a sentence with me in it  Discuss vehicles and what kind of vehicle the student rides to get to school. | W  S | Worksheet on comprehension  Letter review worksheet  Journals  Vocab word cards  Sight word cards  Practice book Here I Am! | Formative-thumbs up, thumbs down for words that begin with the letter, pair and share with the practice book story  Summative-  Student Self - Assessment- |
| 3 | Students will- identify and isolate the sound for Jj and Qq and recognize, read and write high frequency word me and here and answer questions about key details in a text | 1  2 | Review essential question and review and introduce new vocabulary words: journey, fierce and wide.  Read aloud a Greek Tale, “The King Of The Winds”  Strategy- make, confirm and revise predictions  Review sounds for J j, Q q  Blend words with j, qu, a ,l, g, o, t  Complete worksheet 218  Review high frequency word and write a sentence using the word there. | W  S | Interactive read aloud cards  Sorting cards  Vocab word cards  Sight word cards | Formative-pair/share reading of sight word book, turn and talk about essential question  Summative-  Student Self - Assessment- |
| 4 | Students will- identify and isolate the sound for Jj and Qq and recognize, read and write high frequency word me and here and answer questions about key details in a text | 1  2 | Review essential question and vocabulary words and re read- When Daddy’s Truck Picks Me up, review different kinds of transportation. Complete practice page 221  Read Dad Got A Job  Review prepositions  Kid writing- Writing prompt using high frequency words and a preposition.  Phoneme segmentation with sound boxes. | W  S | Word Cards  Cvc cards  Journals  Word walls  Worksheets  Sound boxes | Formative-Responding to reading during guided reading turn and talk  Summative-  Student Self - Assessment- |
| 5 | Students will- identify and isolate the sound for Jj and Qq and recognize, read and write high frequency word me and here and answer questions about key details in a text | 1  2 | Review essential question and vocab words. Read Jaguar’s Jungleberry Jamboree and The Quiet Quail  Review letters Q and J and words that begin with those letters  Review high frequency words  Complete Sound sheet  Work in letter book | W  S | Vocab word cards  Guided reading books  Sound Sheet | Formative- respond to reading during guided reading and completion of sound worksheet  Summative-  Student Self - Assessment- |
| 6 | Students will- |  |  |  |  | Formative-  Summative-  Student Self - Assessment- |